The former periodicals room is now transformed into a huge open space, with added electrical outlets installed. This is the collaborative learning area, with tutors, computer workstations, scanners, copiers, and a service desk staffed with library information staff. The reference collection once streamlined and trimmed, will make itself home here for easy access for the information desk staff.

The 2nd phase of the Learning Commons began with the weeding of abstracts and indexes last summer (2013), then proceeded with weeding of the periodicals collection for which holdings/coverage were also duplicated by JSTOR and Project Muse (project completed April 2014). Next, we relocated the entire periodicals collection to the lower level of the library. Finally, the display shelves were moved, along with the current periodicals, to the new Quiet Study Area (formerly the Reference Collection Room).

-Kerry Chang-Fitzgibbon, Asst. Prof., Technical Services Librarian
In August, the Bjork Library welcomed a new colleague, and bid another farewell.

**Natalie Wadley** is the new Library Systems Coordinator for Bjork Library. In this role, she ensures that the library software applications work together and with the College’s systems to provide efficient library operations. She also acts as liaison to the criminal justice, political science, and computational science programs. Prior to Stockton, Natalie worked at Rutgers University Libraries and the University of Medicine and Dentistry of New Jersey Libraries as a systems administrator and web site coordinator. She received her MLS degree from Rutgers University and has a BS degree in Biology from Saint Peter’s College.

After 25 years, **Joyce Quintelli**, Principal Library Assistant for the Periodicals department retired on August 31, 2014. Joyce was credited for her dedication to making the Periodicals collections, equipment and services accessible to our users as convenient as possible. She constantly checked and made sure that the periodicals holdings were accurate, issues in correct chronological orders, and created shelves and directional signs to provide aids for easy retrieval of journals in various locations and formats. Her retirement plans include travelling and getting back to her college training—drawing and painting. We wish her the best.

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**Library Open Hours**

*Extended hours for finals start Monday, December 1st:*

- Mon–Thurs: 8am-2am; Friday: 8am-8pm; Saturday: 10am-10pm; Sunday noon-midnight
  (Wed., December 10th 8am-10pm)

*Holiday hours start Thursday, December 11th: Mon-Fri: 9am-5pm; closed Sat/Sun. Hours Dec. 24th TBA. Closed starting Dec. 25 and will reopen on Fri., Jan. 2nd, 2015. We will also be closed Mon., Jan. 19th. Regular semester hours will resume on the first day of class Tues., Jan. 20th.*
LIBRARY COLLECTIONS:
The library seeks to increase access to database subscriptions if a good deal comes along. Below are a few we completed recently:

- **Essential Science Indicators (ESI)** is the ideal resource for conducting complex analyses of scientific literature based on data gathered from journal article publication counts and citation data from Thomson Scientific databases. Includes *Journal Citation Reports* and Impact Factors.

- **Statistical Abstracts of the United States** provides more than 1,400 individually indexed tables (with attached spreadsheets) on the social, political and economic organization of the United States. Used as a statistical reference and as a guide to sources of more information both in print and on the Web.

NEW QUIET STUDY AREA:

_The former reference collection room is being slowly transformed into the Quiet Study Area. New carpet replaced the gloomy institutional grey color and it clearly helps define a separate functioning area of the Library. Low display shelves were elected to display the print current periodicals for browsing. Study carrels and small tables are placed strategically throughout the room to encourage individuals who seek solitude or want to work quietly alone. The openness of the room, tall rows of glass windows in the rear looking out to the serene pines, with natural lighting flooding the area, create a bright and inviting environment and atmosphere for these users. Everyone is pleased with the transformation, especially the students!_  

-Kerry Chang-Fitzgibbon, Asst. Prof., Technical Services Librarian
LIBRARY EXHIBITS:

NJ350: DID YOU KNOW?

This display featured books, videos, and ephemera from the library’s collection on different aspects of New Jersey history. “Where are you from? This year New Jersey celebrates its 350th anniversary. The display featured various trivia about New Jersey. For instance, “Did you know the S.S. Morro Castle went aground on the beach at Asbury Park, NJ on Sept. 9, 1934? This tragic series of events was one of the worst maritime disasters in American history. More than 400 people survived. The fire’s cause was never determined and prompted many reforms to fire safety and crew training. Photo of the S.S. Morro Castle was donated to Special Collections by Lydia Javins “In 1664, this land on the east coast of North America was granted by King Charles II of England to his brother James, Duke of York.” To read the whole story go to: http://officialnj350.com/what-is-nj350/
The ‘NJ350’ display ran until Nov. 14th.
Stuart College Library
Digital Collections

STOCKTON COLLEGE LIBRARY
DIGITAL COLLECTIONS

The library is breathing new life into a familiar resource: its digital repository! With the start of the fall 2014 semester, the Stockton College Library Digital Collections has a new look and expanded content.

In 2012, the library launched its digital repository, an online resource designed to store college-produced digital materials and make them easily findable from the Web. Originally, the site was named SCOLAR – an acronym for Stockton College Online Library and Repository. It acted as an archive for past issues of the Argo (the college's student-produced newspaper), the Stockton Times (the college's official newspaper), and the Faculty Senate annual reports.

This year, the repository was rebranded as the Stockton College Library Digital Collections, and the look of the site was updated with new banners to reflect each of the collections. Also, many more back-issues of the Argo were added to the site. A team of librarians is spearheading the efforts, and sees the Digital Collections as an excellent tool to collect important materials from the Stockton community – from scholarly work to institutional records.

The library plans to continue to expand the repository, developing more unique, online collections that will showcase the college’s role in academic dialogue and regional history.

Any questions or queries should be sent to Gus Stamatopoulos at gus.stamatopoulos@stockton.edu.
In June, Jian Wang co-presented a poster entitled “Stay Afloat with RDA: Implementation Strategies and Tips for Mid-sized Academic Libraries” at the American Library Association 2014 Annual Conference in Las Vegas, NV.

RDA stands for “Resource Description and Access” which is the new international cataloging standard that replaced the legacy Anglo-American Cataloging Rules, Second Edition. RDA provides guidelines and instructions on recording data to support resource discovery and meet the needs of users in the digital age. Richard E. Bjork Library implemented RDA on March 31, 2013, the same time as the national libraries and most of the large academic libraries in the U.S. The poster offered practical strategies and steps for mid-sized academic libraries to advance to RDA effectively.

In May, Eric Jeitner presented at Open and Shut: The Case for OA in Libraries, the spring program of Pennsylvania Library Association College & Research Division. My presentation was co-presented with Janelle Wertzberger from Gettysburg College, and was entitled “If You Build It, They Will Come (...if you invite them thoughtfully): Institutional Repositories in Academic Libraries.” The event was held on May 30, 2014 at Arcadia University in Glenside, PA.